

# storybrook

## Geography Curriculum



## 1. Geography Curriculum Vision

At Storyybrook, we believe geography helps pupils understand the world around them, their place within it and the relationships between people, environments and places.

**Geography teaching is designed to ensure pupils:**

- develop curiosity about the world
- understand human and physical environments
- ask geographical questions
- interpret information and evidence
- understand environmental change
- recognise similarities and differences between places
- communicate ideas and findings

**Within our specialist SEMH context, geography provides opportunities for:**

- developing belonging and identity
- increasing cultural understanding
- building curiosity and confidence
- developing communication and discussion skills
- connecting learning to real-life experiences
- promoting environmental responsibility

Learning is ambitious, adaptive and carefully sequenced so pupils progressively know more, remember more and can do more over time.

## 2. Intent

At Storyybrook pupils will:

**Know**

- substantive geographical knowledge
- geographical vocabulary
- important places, environments and processes

**Understand**

- human and physical geography
- environmental change
- geographical patterns
- similarities and differences between places



## Apply

- geographical enquiry
- fieldwork skills
- map skills
- interpretation of evidence
- communication and explanation

## 3. Implementation

### Geography is implemented through:

- Carefully sequenced units
- Learning is organised through thematic units and revisited across phases.
- Geographical Enquiry

### Pupils progressively develop enquiry skills through:

question → observe → investigate → compare → interpret → explain → justify → evaluate

## Retrieval

### Pupils revisit:

- prior knowledge
- vocabulary
- concepts
- misconceptions
- geographical enquiry skills
- previously taught geographical knowledge

## Vocabulary

### Vocabulary is explicitly taught through:

- Tier 1 language
- Tier 2 language
- Tier 3 geographical vocabulary

## Reading

### Pupils read:

- maps
- atlases
- diagrams
- reports



- case studies
- information texts
- environmental articles
- geographical data

## Adaptive Teaching

Learning may include:

- visual supports
- maps and images
- practical exploration
- fieldwork opportunities
- oral rehearsal
- vocabulary pre-teaching
- movement opportunities
- structured discussion

## Geographical Skills Progression

Progression:

- maps
- atlases
- globes
- aerial photographs
- digital mapping
- fieldwork
- compass directions
- grid references
- data interpretation

## 4. Impact

Leaders evaluate impact through:

Monitoring activity	Evidence
Learning walks	geographical language, enquiry and engagement
Book scrutiny	progression of knowledge and recording
Pupil voice	understanding, vocabulary and confidence
Assessment information	progress and misconceptions
Retrieval activities	long-term retention
Vocabulary reviews	disciplinary language use
Final outcomes	application of geographical knowledge



Within the specialist SEMH context:

improved attendance, engagement and participation are considered important indicators of curriculum impact.

### 5. How Geography Progresses at Storybrook

Phase	Knowledge	Geographical Enquiry	Geographical Thinking
KS1	understand familiar places and environments	observe and ask questions	identify → describe
LKS2	investigate regions, environments and physical processes	compare and interpret information	investigate → explain
UKS2	analyse environments, global issues and geographical relationships	evaluate evidence and justify viewpoints	analyse → justify → evaluate

### Geography Knowledge Progression Overview

Strand	KS1	LKS2	UKS2
Place Knowledge	identify familiar places	compare regions	analyse global relationships
Human Geography	recognise human features	understand settlements and land use	understand environmental impact
Physical Geography	identify weather and environments	investigate rivers and mountains	analyse processes and change
Fieldwork	observe local areas	collect and record information	interpret and evaluate evidence
Map Skills	use simple maps	use atlases and coordinates	use grid references and digital mapping
Environmental Understanding	recognise local environments	understand ecosystems	evaluate sustainability and global issues

### Geography Progression Principles

Geography learning at Storybrook is designed so that pupils:

- revisit prior learning through retrieval opportunities
- develop increasingly sophisticated geographical vocabulary
- move from identifying and describing towards analysing and evaluating
- use evidence to justify ideas



- increasingly think, communicate and work as geographers

## 6. Geographically Enquiry Progression

KS1	LKS2	UKS2
Ask simple geographical questions	Ask relevant geographical questions	Ask increasingly complex geographical questions
Observe local environments	Gather evidence and conduct fieldwork	Interpret and evaluate information
Identify similarities and differences	Explain patterns and relationships	Justify geographical viewpoints
Communicate findings	Explain findings using evidence	Evaluate evidence and environmental impact

Pupils revisit and increasingly apply these enquiry skills across all phases and geographical contexts.

## 7. Geographical Disciplinary Progression

KS1	LKS2	UKS2
Geographers observe, identify and ask questions	Geographers investigate, compare and explain	Geographers analyse evidence, justify conclusions and evaluate viewpoints

## 8. Reading in Geography

Phase	Reading focus
KS1	maps, labels, photographs and simple information texts
LKS2	atlases, reports, diagrams and case studies
UKS2	geographical reports, environmental viewpoints, data and interpretation





## 9. Geography Coverage by Unit

Round About Winkfield (KS1)	Sustain (KS1)	Passport to Europe (LKS2)	Misty Mountain, Winding River (LKS2)	Passport to South America (LKS2)	Discover New Zealand (UKS2)	Our Changing World (UKS2)	Protect Our Planet (UKS2)
<b>Delivery Focus</b> Local geography, familiar environments and fieldwork	<b>Delivery Focus</b> Environments, sustainability and caring for the world	<b>Delivery Focus</b> European countries, regions and comparison	<b>Delivery Focus</b> Mountains, rivers and physical geography	<b>Delivery Focus</b> South America, settlements and environmental understanding	<b>Delivery Focus</b> Global geography, culture and environmental features	<b>Delivery Focus</b> Environmental change, sustainability and global citizenship	<b>Delivery Focus</b> Environmental responsibility and geographical decision-making
<b>National Curriculum Links</b> understand the geography of the local area identify human and physical features use simple maps and directional language	<b>National Curriculum Links</b> understand human and physical environments identify environmental features recognise how people affect environments	<b>National Curriculum Links</b> locate European countries and cities understand geographical similarities and differences use maps and atlases	<b>National Curriculum Links</b> describe and understand physical geography understand rivers and mountains use fieldwork and map skills	<b>National Curriculum Links</b> locate countries and regions in South America understand human and physical geography compare environments and settlements	<b>National Curriculum Links</b> locate countries and regions understand human and physical geography compare geographical regions	<b>National Curriculum Links</b> understand environmental regions and processes understand human impact on environments understand sustainability and global issues	<b>National Curriculum Links</b> understand environmental challenges recognise human impact on the world understand sustainable choices
<b>Geographical Enquiry Focus</b> observe local environments ask geographical questions identify similarities and differences	<b>Geographical Enquiry Focus</b> observe environments identify patterns explain simple environmental impact	<b>Geographical Enquiry Focus</b> compare regions interpret information explain similarities and differences	<b>Geographical Enquiry Focus</b> investigate physical processes gather and interpret information explain geographical relationships	<b>Geographical Enquiry Focus</b> compare regions interpret geographical information explain environmental relationships	<b>Geographical Enquiry Focus</b> analyse environments compare geographical features interpret evidence and viewpoints	<b>Geographical Enquiry Focus</b> analyse evidence evaluate viewpoints justify geographical conclusions	<b>Geographical Enquiry Focus</b> investigate environmental issues evaluate evidence communicate informed viewpoints
<b>Reading Focus</b> maps photographs labels and captions	<b>Reading Focus</b> environmental reports diagrams photographs information texts	<b>Reading Focus</b> atlases maps reports information texts	<b>Reading Focus</b> diagrams atlases geographical reports case studies	<b>Reading Focus</b> maps reports case studies environmental articles	<b>Reading Focus</b> geographical reports maps environmental articles	<b>Reading Focus</b> environmental reports geographical articles	<b>Reading Focus</b> environmental campaigns reports geographical data information texts





simple information texts					case studies	data tables and charts case studies	
<b>Vocabulary</b> village town map route environment	<b>Vocabulary</b> environment recycle pollution sustainability habitat	<b>Vocabulary</b> continent country region population climate	<b>Vocabulary</b> mountain river erosion source valley	<b>Vocabulary</b> rainforest settlement climate trade population	<b>Vocabulary</b> hemisphere volcano indigenous landscape tourism	<b>Vocabulary</b> sustainability climate change conservation biodiversity renewable	<b>Vocabulary</b> conservation pollution renewable sustainability responsibility
<b>Assessment Opportunities</b> identify local features describe environments use simple maps and directions	<b>Assessment Opportunities</b> explain environmental impact identify human and physical features communicate ideas	<b>Assessment Opportunities</b> compare regions locate countries explain geographical differences	<b>Assessment Opportunities</b> explain physical processes interpret evidence use geographical vocabulary accurately	<b>Assessment Opportunities</b> compare environments explain geographical relationships justify viewpoints	<b>Assessment Opportunities</b> analyse geographical features compare regions justify conclusions	<b>Assessment Opportunities</b> evaluate environmental impact interpret evidence justify viewpoints using evidence	<b>Assessment Opportunities</b> explain environmental impact evaluate solutions justify informed choices
<b>Adaptive Teaching</b> practical fieldwork visual maps supported discussion oral rehearsal	<b>Adaptive Teaching</b> practical exploration visuals structured discussion vocabulary support	<b>Adaptive Teaching</b> visual maps atlases structured questioning vocabulary pre-teaching	<b>Adaptive Teaching</b> visual diagrams practical models structured discussion vocabulary support Passport to South America (LKS2)	<b>Adaptive Teaching</b> visual maps structured discussion vocabulary support chunked learning	<b>Adaptive Teaching</b> visual resources maps and atlases structured discussion vocabulary pre-teaching	<b>Adaptive Teaching</b> chunked information visual supports structured discussion vocabulary support	<b>Adaptive Teaching</b> visual prompts discussion opportunities practical application vocabulary support

National Curriculum Strand	KS1 Cycle 1	KS1 Cycle 2	LKS2 Cycle 1	LKS2 Cycle 2	UKS2 Cycle 1	UKS2 Cycle 2
Locational Knowledge	Round About Winkfield	Discover New Zealand	Passport to Europe	Passport to South America	The Great British Isles	Our Changing World
Place Knowledge	Round About Winkfield	All at Sea	Passport to Europe	Passport to South America	The Great British Isles	Rainforests





National Curriculum Strand	KS1 Cycle 1	KS1 Cycle 2	LKS2 Cycle 1	LKS2 Cycle 2	UKS2 Cycle 1	UKS2 Cycle 2
Human and Physical Geography	Spring to Life	All at Sea	Tremors	Misty Mountain, Winding River	Rainforests	Our Changing World
Geographical Skills and Fieldwork	Round About Winkfield	Discover New Zealand	Passport to Europe	Passport to South America	The Great British Isles	Our Changing World
Environmental Awareness and Sustainability	Sustain (Cycle 1)	Sustain (Cycle 2)	Tremors	Protect Our Planet	Rainforests	Our Changing World

### 10. Assessment in Geography

Formative assessment	Summative assessment
retrieval quizzes	end-of-unit outcomes
questioning	teacher assessment and professional judgement
vocabulary checks	TrackAble outcomes
fieldwork observations	pupil application tasks
map interpretation activities	geographical enquiry outcomes
discussion activities	application of geographical knowledge
analysis of photographs, maps and data	extended geographical responses

### Assessment Principles in Geography

Geography assessment at Storyybrook is designed to ensure pupils progressively develop:

- substantive geographical knowledge
- geographical vocabulary
- map and fieldwork skills





- geographical enquiry and interpretation skills
- understanding of human and physical geography
- the ability to communicate and justify ideas using evidence

## Assessment opportunities may include:

- discussion and oral explanation
- retrieval activities
- map and atlas work
- fieldwork observations
- interpretation of photographs, diagrams and data
- presentations
- written outcomes
- collaborative enquiry activities

## Assessment supports pupils in moving progressively from:

KS1: identify → describe



LKS2: investigate → explain



UKS2: analyse → justify → evaluate

Within the specialist SEMH context, assessment approaches are adaptive, supportive and designed to allow pupils to demonstrate understanding through practical, verbal and fieldwork-based outcomes.

## 11. Geography Assurance Statement

The Storyybrook Geography Curriculum provides full National Curriculum coverage whilst ensuring learning remains ambitious, adaptive and meaningful within a specialist SEMH context. Pupils progressively develop substantive geographical knowledge, disciplinary understanding and geographical enquiry skills through increasingly sophisticated investigation, interpretation and





evaluation of evidence. This prepares pupils to understand the world around them, engage thoughtfully with different environments and perspectives and become informed, responsible citizens.

