



storybrook

Equality, Diversity, Protected Characteristics and Fundamental British Values Curriculum and Personal Development Overview





Our Commitment

At Storybrook School, we are committed to providing an inclusive, ambitious and nurturing education that prepares pupils for life in modern Britain. Through our curriculum, relationships, policies and wider personal development offer, pupils learn to understand themselves, respect others and contribute positively to their communities.

Our curriculum promotes equality, celebrates diversity and actively develops pupils' understanding of the protected characteristics outlined in the Equality Act 2010 and the Fundamental British Values expected of all schools.

This work is not delivered through isolated events or themed weeks alone. Instead, it is woven throughout the curriculum, personal development programme, relationships education, behaviour curriculum and everyday life of the school.

Protected Characteristics

The Equality Act 2010 identifies nine protected characteristics. Storybrook promotes understanding, respect and inclusion through planned curriculum opportunities, positive representation and an inclusive school culture.

Protected Characteristic	How it is Promoted at Storybrook
Age	Mixed-age learning opportunities, adaptive teaching and personalised pathways that recognise individual stages of development.
Disability	Inclusive practice, adaptive teaching, SEND provision, Accessibility Plan, personalised support and positive representation within curriculum content.
Race	Diverse texts, multicultural learning opportunities, anti-racist expectations, geography, history and RE studies that celebrate different cultures and communities.
Religion or Belief	RE curriculum, exploration of faiths and worldviews, Christmas and Easter studies and opportunities to learn about beliefs different from our own.
Sex	Equal opportunities, challenge to stereotypes, inclusive participation and representation across the curriculum.
Sexual Orientation	Promotion of respectful relationships, anti-bullying education and understanding of different family structures.
Gender Reassignment	Respect, dignity and inclusion are promoted through the school's culture, relationships curriculum and anti-bullying work.
Pregnancy and Maternity	Respect for different family circumstances and commitment to non-discrimination.

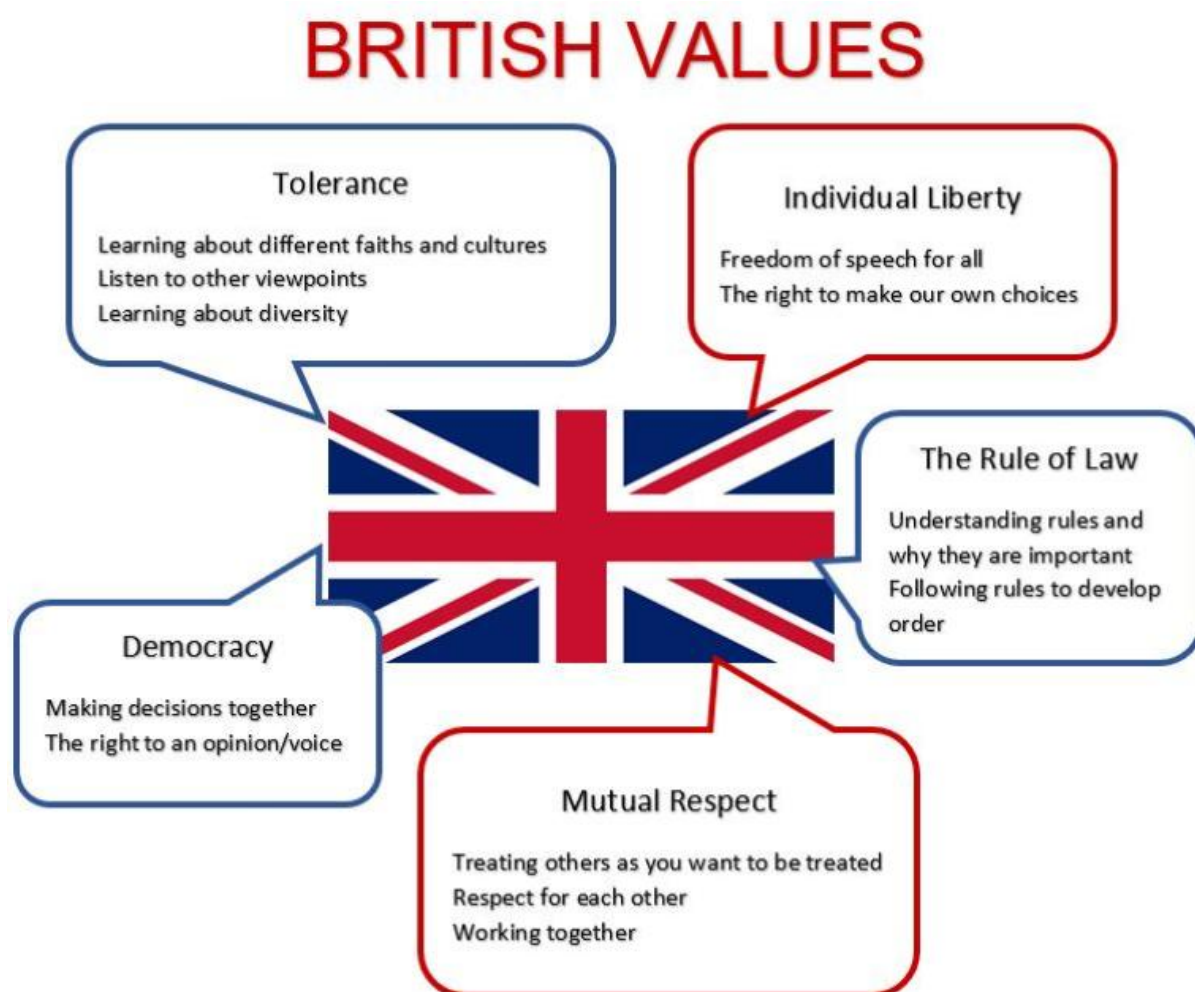




Protected Characteristic	How it is Promoted at Storyybrook
Marriage and Civil Partnership	Family diversity is explored through PSHE, Relationships Education, literature and wider curriculum experiences.

Fundamental British Values

Storyybrook actively promotes the Fundamental British Values through its curriculum, behaviour curriculum, personal development offer and daily interactions.



British Value	How it is Promoted at Storyybrook
Democracy	Pupil voice, collaborative decision-making, class discussions, reflection activities and opportunities for pupils to contribute to school life.
Rule of Law	Behaviour curriculum, safeguarding expectations, restorative approaches, rights and responsibilities, understanding consequences and community expectations.





British Value	How it is Promoted at Storybrook
Individual Liberty	Self-regulation, emotional literacy, independence, personal goal setting and opportunities to make informed choices.
Mutual Respect	Relational practice, behaviour curriculum, anti-bullying work, collaborative learning and positive relationships.
Tolerance of Different Faiths and Beliefs	RE curriculum, PSHE, diverse literature, geographical studies and opportunities to explore different cultures, beliefs and perspectives.

Curriculum Contributions

The curriculum provides numerous opportunities for pupils to explore diversity, equality and life in modern Britain.

Reading Spine

Our Reading Spine includes carefully selected texts that:

- represent a range of cultures, communities and experiences
- promote empathy and understanding
- explore different family structures
- challenge stereotypes
- broaden pupils' understanding of the wider world
- ensure pupils see both themselves and others positively represented

Religious Education

Pupils learn about:

- Christianity
- other major world faiths
- different beliefs and worldviews
- respect for diversity
- shared values across communities

PSHE and HeartSmart

Pupils develop:

- self-awareness
- emotional literacy
- resilience
- empathy
- healthy relationships
- understanding of diversity and inclusion
- respect for themselves and others





History

History units help pupils understand:

- how societies change over time
- the contribution of different civilisations
- significant people and events
- the development of democracy and modern Britain

Geography

Geography encourages pupils to:

- understand local, national and global communities
- appreciate cultural diversity
- recognise similarities and differences between places and people
- develop responsible global citizenship

Personal Development

Through enrichment, educational visits, outdoor learning, community engagement and wider experiences, pupils learn:

- responsibility
- cooperation
- resilience
- respect
- active citizenship
- preparation for life beyond school

Behaviour, Relationships and Inclusion

Storybrook's relational and trauma-informed approach underpins all aspects of school life.

Our principles:

- Behaviour is communication.
- Relationships are central.
- All practice is trauma-informed.
- Safety, belonging and trust come first.

Through our approach of:

Regulate → Relate → Repair → Reflect

pupils learn:

- self-regulation





- accountability
- empathy
- respect for others
- positive conflict resolution
- responsible decision-making

These principles directly support the promotion of equality, inclusion and British Values.

Leadership and Monitoring

Leaders evaluate the effectiveness of equality, diversity and British Values education through:

- curriculum reviews
- learning walks
- book scrutiny
- pupil voice
- behaviour and safeguarding monitoring
- attendance analysis
- Reading Spine reviews
- curriculum progression audits
- stakeholder feedback
- governor monitoring visits

Evidence is used to ensure pupils are developing the knowledge, understanding and attitudes needed to thrive as respectful, responsible and active members of modern British society.

Intended Impact

By the time pupils leave Storyybrook School, they will:

- understand and respect differences between people
- recognise the importance of equality and inclusion
- demonstrate tolerance, empathy and respect
- understand their rights and responsibilities
- contribute positively to their communities
- be prepared for life in modern Britain
- value diversity and challenge discrimination
- develop the confidence, resilience and self-awareness needed for future success

Through this work, Storyybrook ensures pupils are not only academically prepared for their next stage of education but also socially, emotionally and morally prepared for life beyond school.

